

APPENDIX ONE

DRAFT SACRE DEVELOPMENT PLAN April 2014 – March 2015

Annual Financial Year allocation of Adviser Days – 35

Objective	Action	Responsibility	Date	Costs	Success criteria
Youth SACRE	At meeting discuss projects that YS would like to pursue Reps to attend future SACRE meetings	RE Consultant	Termly	6 days of RE Consultant's time (2 per term)	Youth SACRE able to enhance the work of SACRE and teaching of RE in schools
Evaluate SACRE work and establish priorities	Continuous self evaluation process using the NASACRE self evaluation document	RE Consultant All SACRE members to discuss.	Termly update of self evaluation (Adviser) Summer review reported to SACRE (Adviser) (Include in the Annual Report – Autumn 2012)	2 days Consultant time	Identify further areas for development towards an advanced SACRE – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report.
To prepare agenda, respond to any action from previous meetings and plan ongoing programme for SACRE committee meetings. Preparation of continuation of training for SACRE members (particularly on the New Syllabus)	Arrange and attend 3 pre agenda meetings per year Write papers and reports for the meeting to LA timetable RE Consultant to prepare for and deliver training during termly meetings.	Clerk Chairman RE consultant RE Consultant RE Consultant and Committee members	Termly meetings Including SACRE meetings – 9 days At SACRE meetings	RE Consultant 9 days RE Consultant 2 days	Effective meetings with Action points carried out by Members between meetings. Members have a working knowledge of the new syllabus and an understanding of the responsibilities of SACRE
SACRE consider reports and initiatives from NASACRE Monitor National RE reports from OfSTED or DFE Ensure schools are aware of the statutory nature of RE	Consider relevant material from National SACRE Conference and NASACRE AGM Request LA to write to schools on statutory nature of RE . Send nasacre leaflet customised for Bromley SACRE	RE Consultant/ Chairman and nominated rep School Improvement Service: head of Learning	Following NASACRE meetings -summer term Termly summary of any relevant Ofsted outcomes to SACRE	Cost of two annual conferences and travel 2 days adviser time £500 conference costs Included in meeting time	Discussion and actions taken on the future of RE and CW Attend two national conferences and report back Adviser and interested members attendance and discussions held in summer term All schools following the New Agreed Syllabus 2013 by April 2015

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To report annually on the work of SACRE.	Collect information on exam data and SACRE work RE Consultant to write an annual report by December on the previous academic year.	RE Consultant to write, Chairman to read, Clerk to circulate.	Deadline end December 2013	RE Consultant time 4 days	Completed on time and copies provided for SACRE members, Director, Assistant Director, CYP portfolio holder, libraries, schools and their governing bodies. NASACRE and the secretary of State for Education
To monitor standards of RE and CW in Bromley Schools.	<ol style="list-style-type: none"> 1. Attend school visits and consider reports 2. Look at alternative ways to monitor standards 3. Provide data for members on RE examination results in Secondary Schools. 	RE Consultant SACRE members one per year Data team at Civic Centre RE Adviser	Up to 6 school visits each year (2 per term) Part of annual report. Discuss at Spring meeting	RE Consultant – 6 half day visits and 6 half day report writing (4 days) Part of the Annual report writing time-see above	Meaningful visits or discussion completed and reports discussed at SACRE meetings. Data provided, with analysis for Spring meeting
Annual Event	SACRE committee to decide on topic of event- possibly a 'question time' for pupils	RE Consultant	Summer 2014	3 days Consultant Time + Venue Costs £500	Event which highlights work of SACRE to consumers
To update Fronter with resources for the new syllabus. To reply to queries from schools regarding the new syllabus	Upload resources onto the Fronter system. Replying to telephone and email requests for resources and advice.	RE Consultant	After initial intensive work during Spring 2013 as required	3 days	RE Coordinators able to access resources and implement the new syllabus